



Teaching Phonics with the Brain in Mind

*What Every Teacher
Needs to Know!*

Available in
primary or upper
grade blocks, or a
full day combined
grade level
workshop.

When it comes to teaching reading, the gap between “what we know” and “what we do” is wide, especially when it comes to what we know about the brain and how we teach kids to read.

Early literacy research suggests that while 25% of early grade teachers are able to teach almost everyone to read, another 25% are unable to teach almost anyone to read. This one-day workshop provides teachers with brain-based strategies for boosting existing reading curriculum and phonics instruction with the latest neural research showing how our brains learn best.

PARTICIPANTS WILL LEARN

- How to boost existing reading curriculum and phonics instruction with brain science showing how our brains learn best
- How to shift phonics instruction from brain-antagonistic to brain-compatible for accelerated skill mastery
- How to increase early (and ELL) learner-momentum in both reading and writing by “fast-tracking” individual letter sound mastery to 2 weeks to 2 months, via muscle memory
- How to activate “backdoor” learning channels for easy access to high-leverage phonics concepts and skills
- How to make use of the brain’s emotional systems to forge meaningful connections to abstract (phonics) skills and increase learner-engagement
- How to align instruction with learners’ “need-to-know” for prioritized learning in the brain
- How to make use of mind-body connections and multi-sensory learning strategies to support struggling (and ELL) learners

Attendees will be provided with a link to download a 50-page digital packet with interactive links for “digging deeper” after session. This resource also includes links to free classroom resources and access to a video library for staff development and sharing.

presented by

KATIE GARNER, M.Ed., (author of best-selling book, *Secret Stories® Cracking the Reading Code with the Brain in Mind*) is an internationally known educational speaker, author, and literacy consultant with over twenty five years of experience in elementary grade classrooms, and a passion for infusing neuroscience into literacy and learning. Her “backdoor-to-the-brain” approach to phonics instruction, via the affective (social-emotional) feeling domain, shifts the paradigms associated with traditional reading skill mastery and is the topic of an ongoing keynote series at the Vulnerable Readers Summits with North American literacy leaders, Dr. Richard Allington (*What Really Matters for Struggling Readers*) and Dr. Anne Cunningham (National Early Literacy Panel “NELP” Report). Katie’s dynamic presentations spotlight brain-changing strategies for boosting existing reading curriculum and phonics instruction with the latest neural research showing how our brains learn best. Her practical and proven methods for bringing neuroscience into the forefront of literacy and learning have been shared in both lecture and panel discussions at Harvard University and MIT as part of the Learning and the Brain Conference and Research Consortium, and are the subject of an upcoming professional development book series. www.KatieGarner.com



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