

Secret Stories® Success



INTRODUCTION

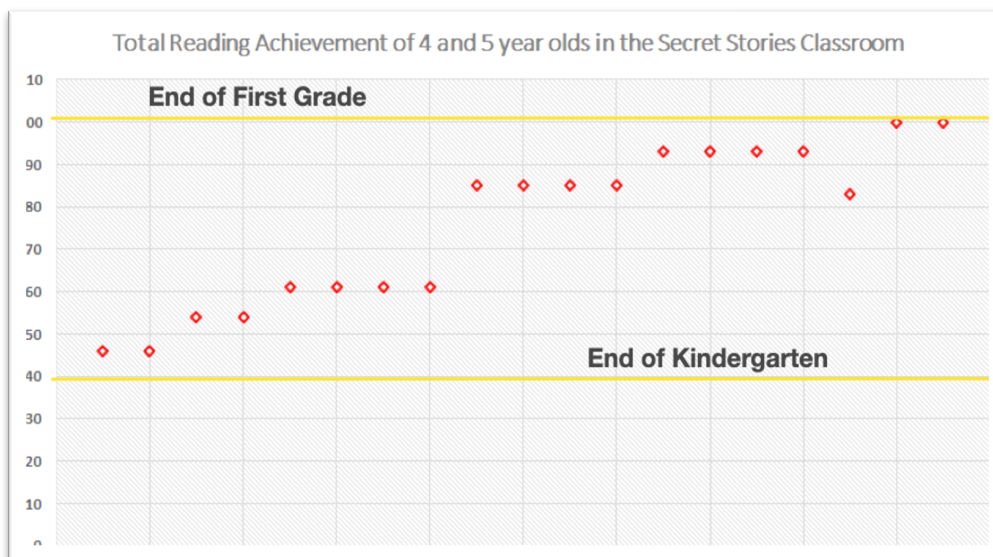
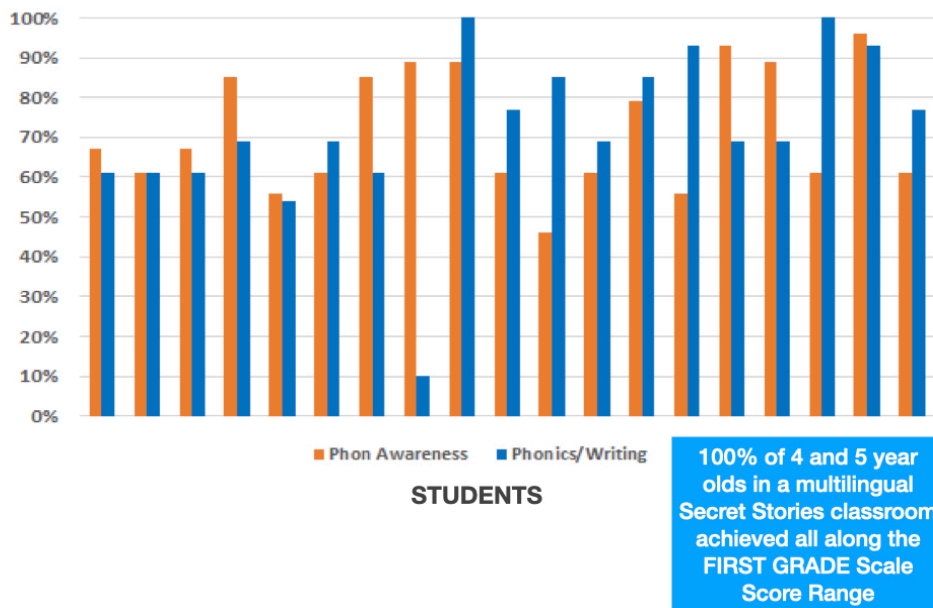
The data sets presented below represent teacher, school and district reports of progress in classroom after using Secret Stories® to underscore the existing reading curriculum. Some represent standardized assessments such as DIBELS® or NWEA, others are results indicated by classroom literacy programs. Each data set represents the progress on assessment measures in classrooms utilizing Secret Stories®. **The overarching commonality and pattern represented by this data indicates that students in classrooms using Secret Stories® consistently outperform the standard grade level benchmarks, and by such wide margins that they are surpassing those of the next grade level year.**

PROGRESS OF YOUNGEST READERS AND SECRET STORIES®

The below graphs represent the **achievement of PRE-K and KINDERGARTEN students on FIRST GRADE Assessments using Secret Stories®**. The gains for the youngest readers are represented in total reading achievement, letter naming, or using two essential subsets—phonemic awareness and phonics skills.

**PreK/Kindergarten Performance on First Grade Assessments with Secret Stories®*

Progress of 4 and 5 yr Olds on a FIRST GRADE Standardized Assessment



*Note that "FARM" indicates the percentage of students receiving Free and Reduced Meals

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PROGRESS OF YOUNGEST READERS AND SECRET STORIES®, cont.

Secret Stories®
Multilingual Kindergarten
Achievement on
First Grade Level
Reading Assessment

Children's Progress Academic Assessment

End of Year, 1st Grade (Scale Score 40-100)

Early Kindergarten Class, Ages 4-5

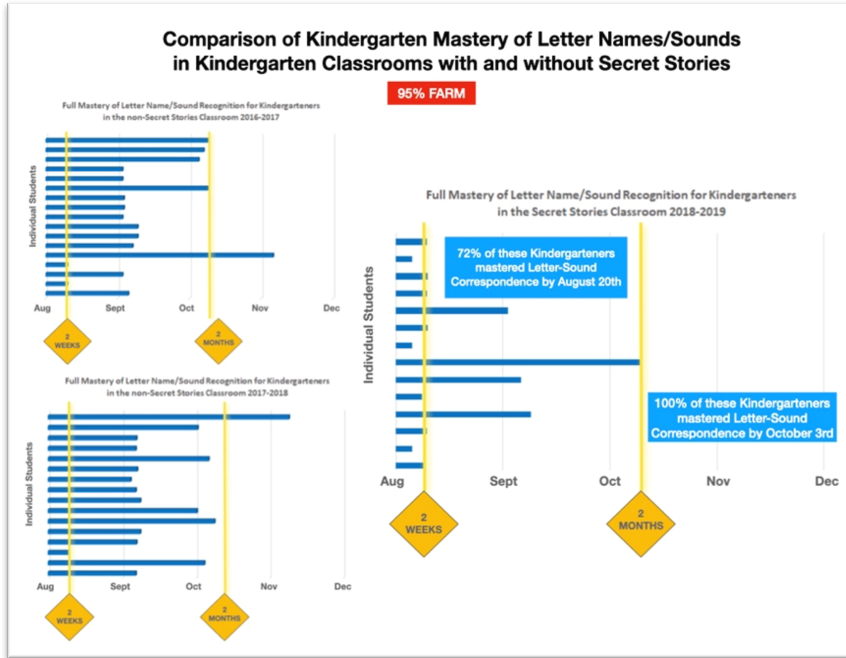
Students	Phonics/Writing	Phon Awareness	READING	Placement
1	61	67	46	Below (nearly approaching)
2	61	61	46	
3	61	67	54	Approaching
4	69	85	54	
5	54	56	61	
6	69	61	61	
7	61	85	61	
8	100	89	61	
9	69	89	85	On-Level
10	77	61	85	
11	85	46	85	
12	69	61	85	
13	85	79	93	Above 1st Grade Level!!!
14	93	56	93	
15	69	93	93	
16	69	89	93	
17	100	61	83	
18	93	96	100	
19	77	61	100	

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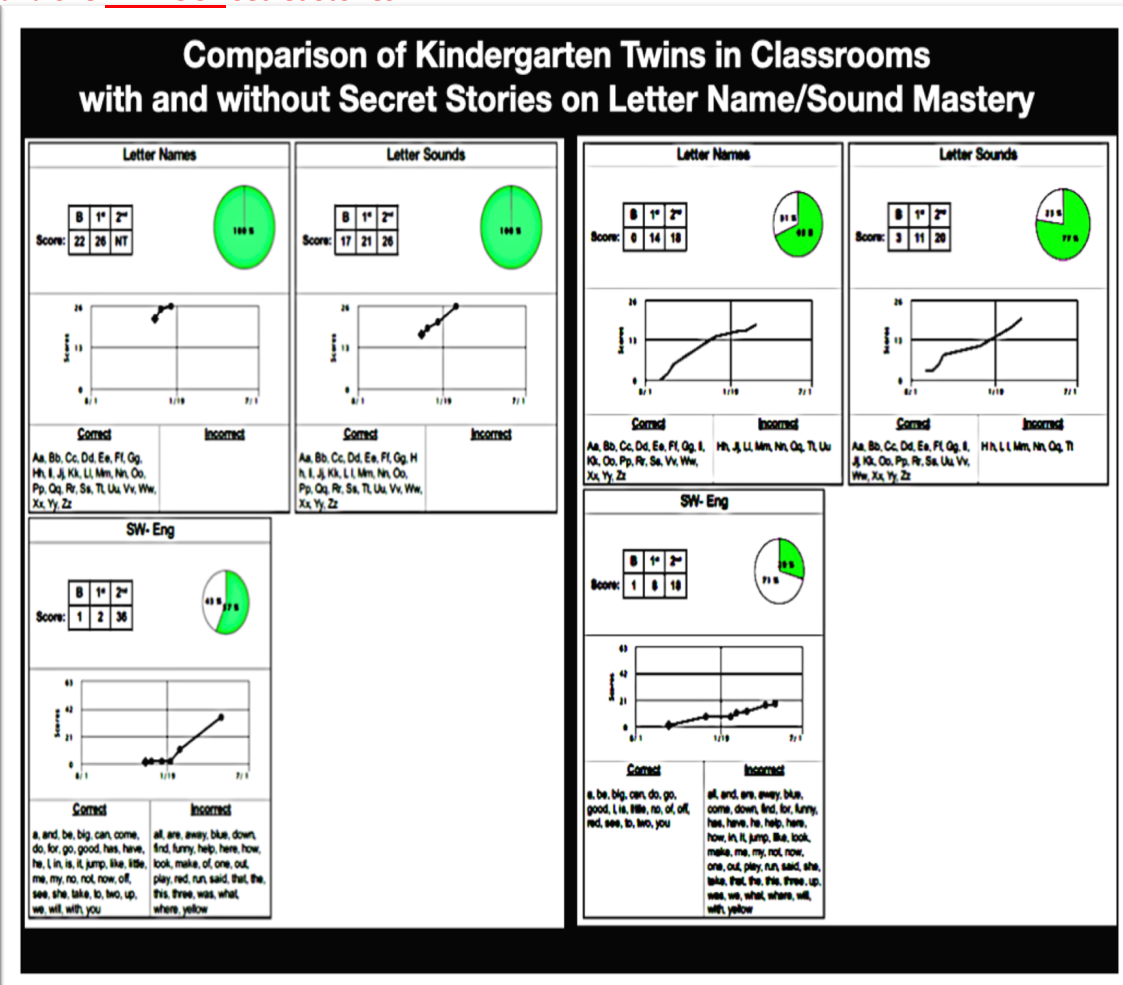
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PROGRESS OF YOUNGEST READERS AND SECRET STORIES®, cont.

100% student mastery of Letter Names & Sounds by October 3rd in class WITH Secret Stories®, with 72% showing mastery after the TWO WEEK mark by August 20th (below right).



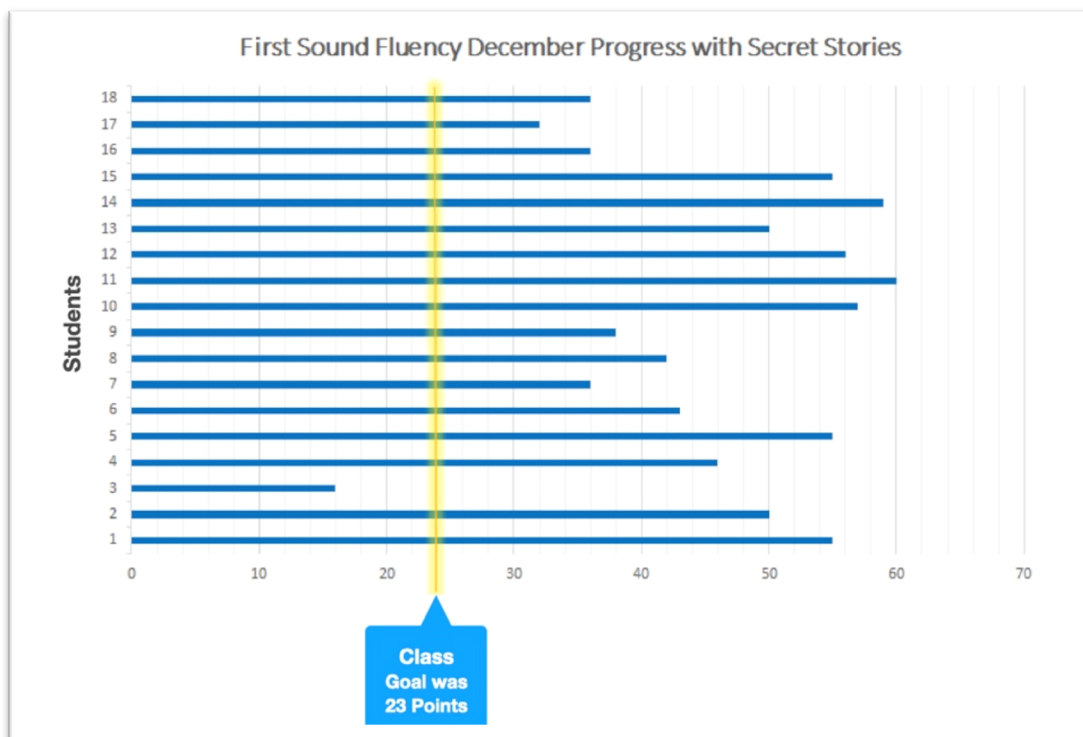
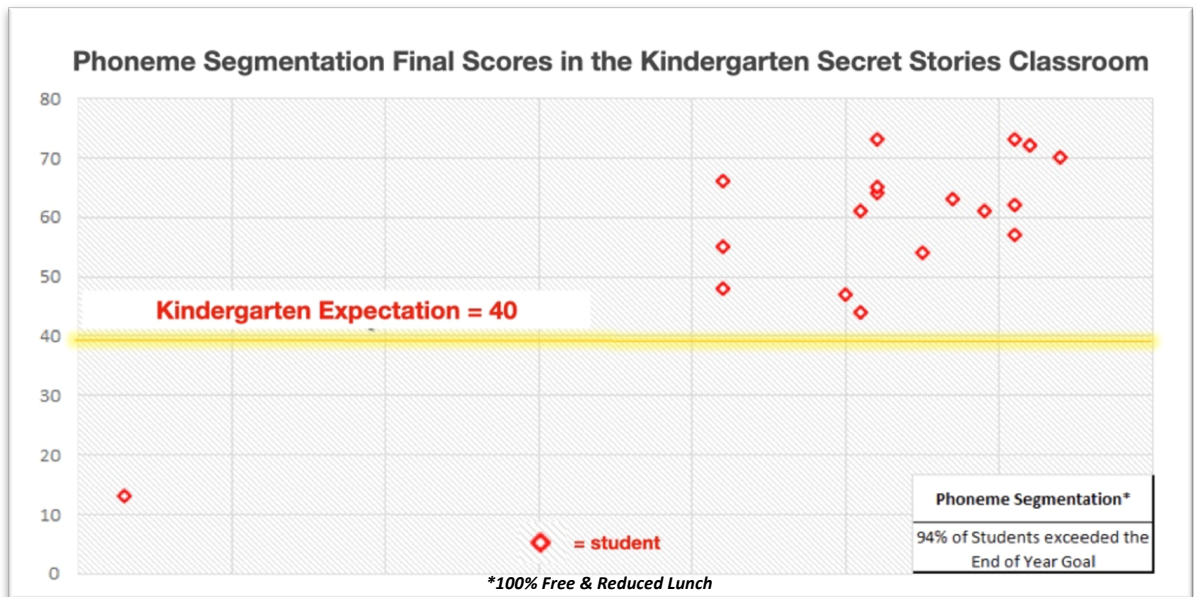
Identical Twin comparison data from two of the kindergarten classrooms above, one WITH and one WITHOUT Secret Stories®.



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PROGRESS OF YOUNGEST READERS AND SECRET STORIES®, cont.

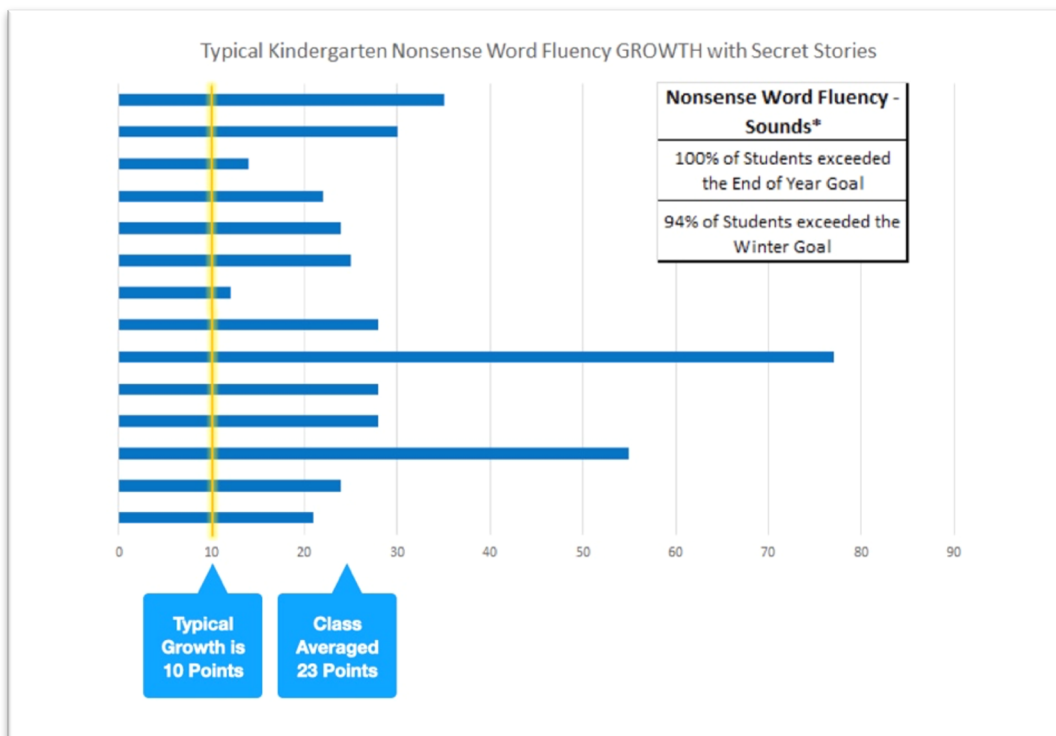
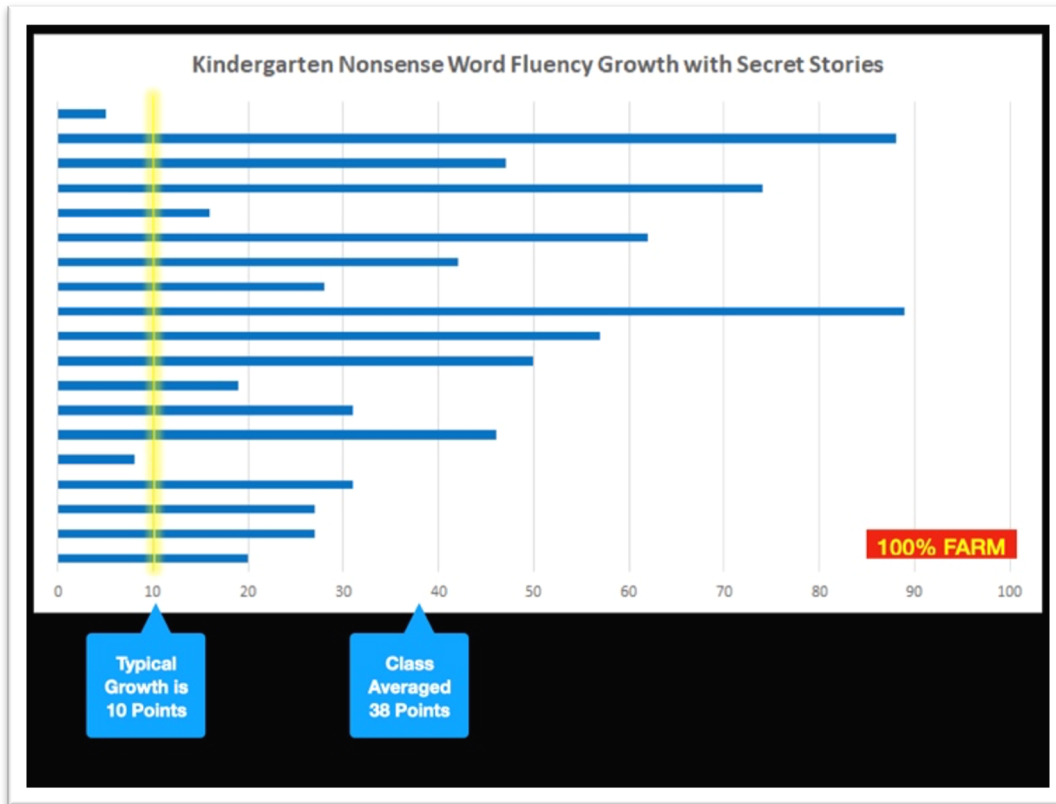


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PROGRESS OF YOUNGEST READERS AND SECRET STORIES®, cont.



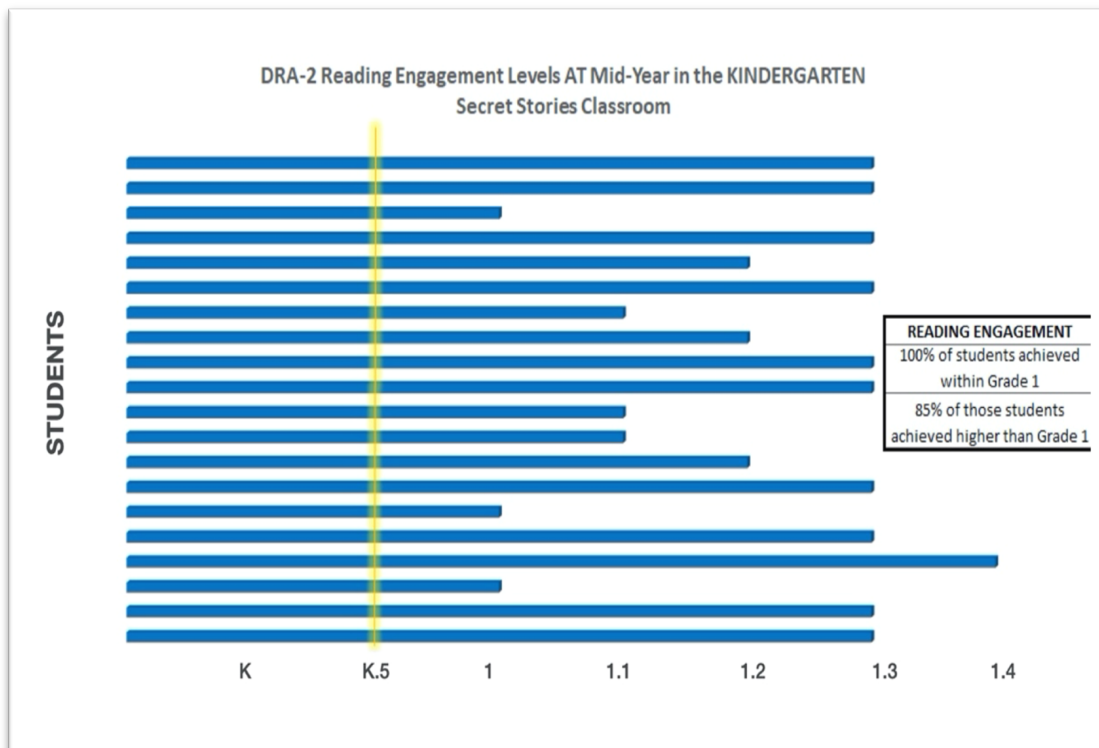
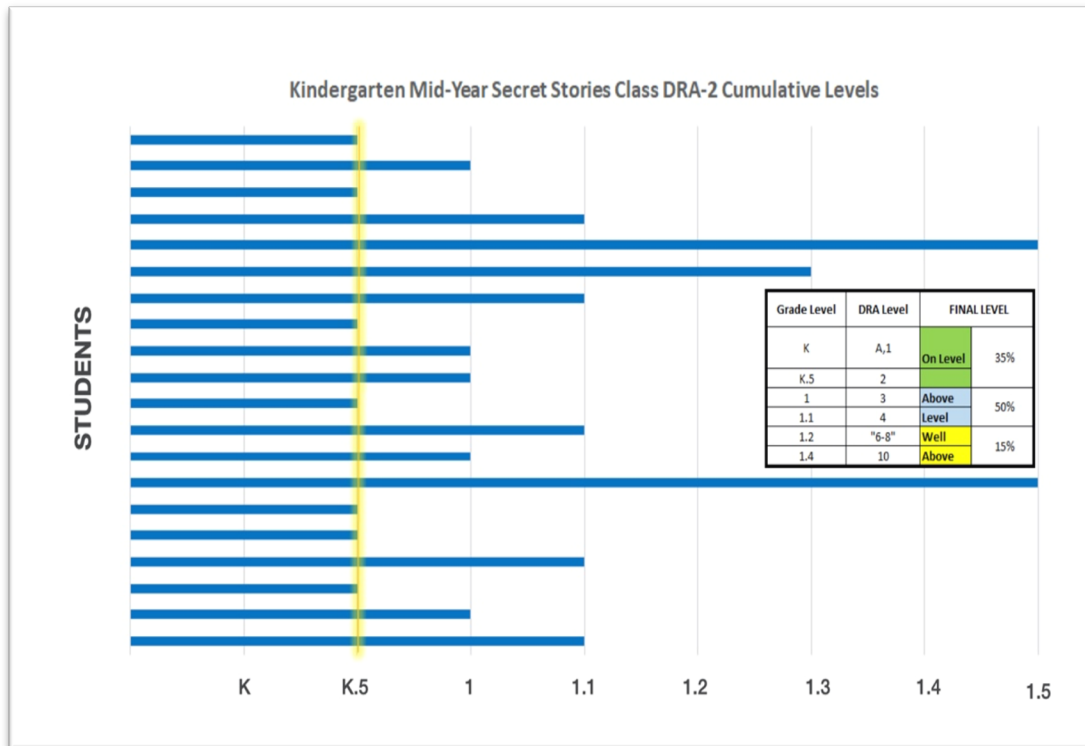
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DRA® AND SECRET STORIES®

The Developmental Reading Assessment (DRA®) is an individually administered assessment of a child's reading capabilities. It is a tool to be used by instructors to identify a student's reading level, accuracy, fluency, and comprehension.

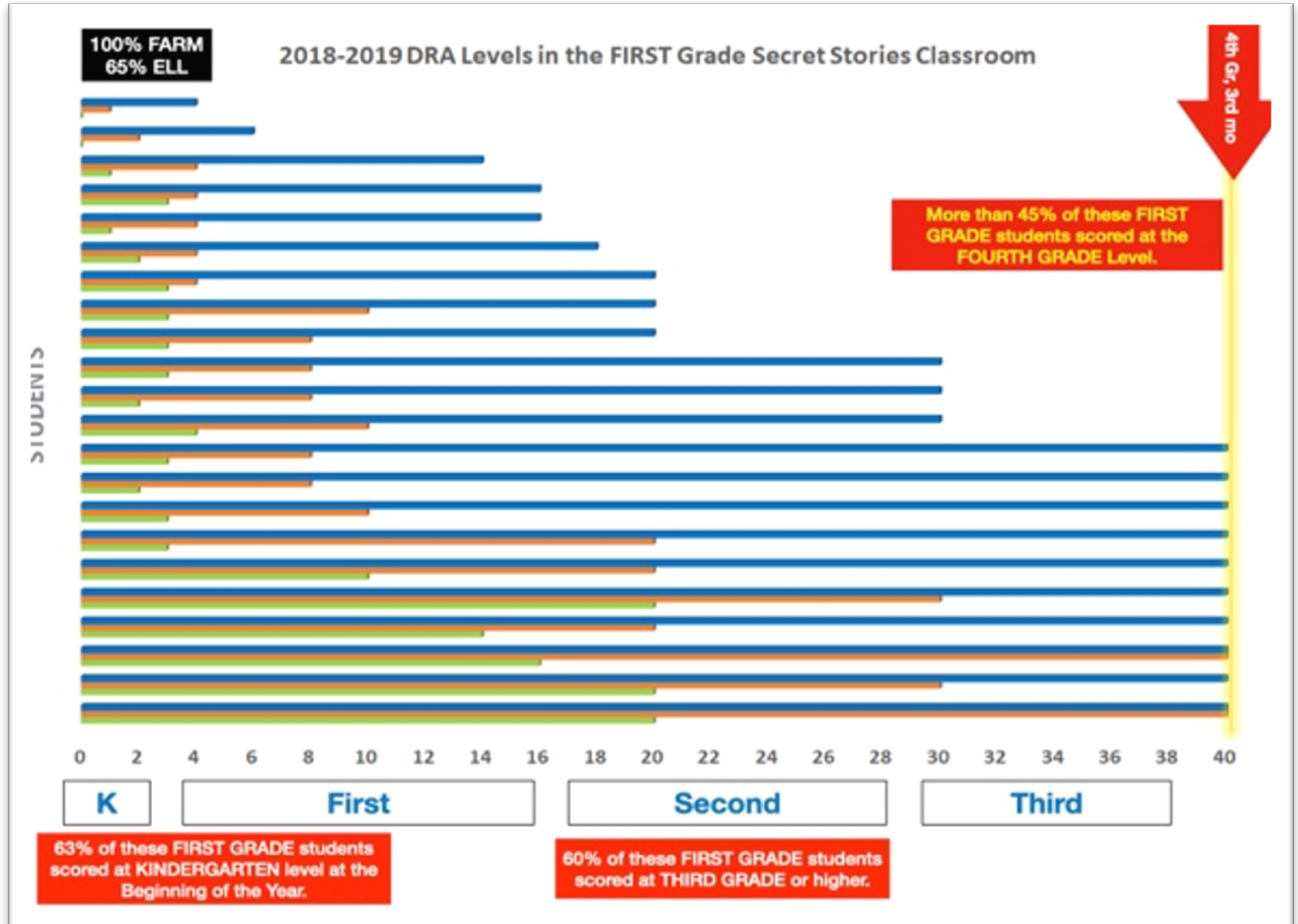
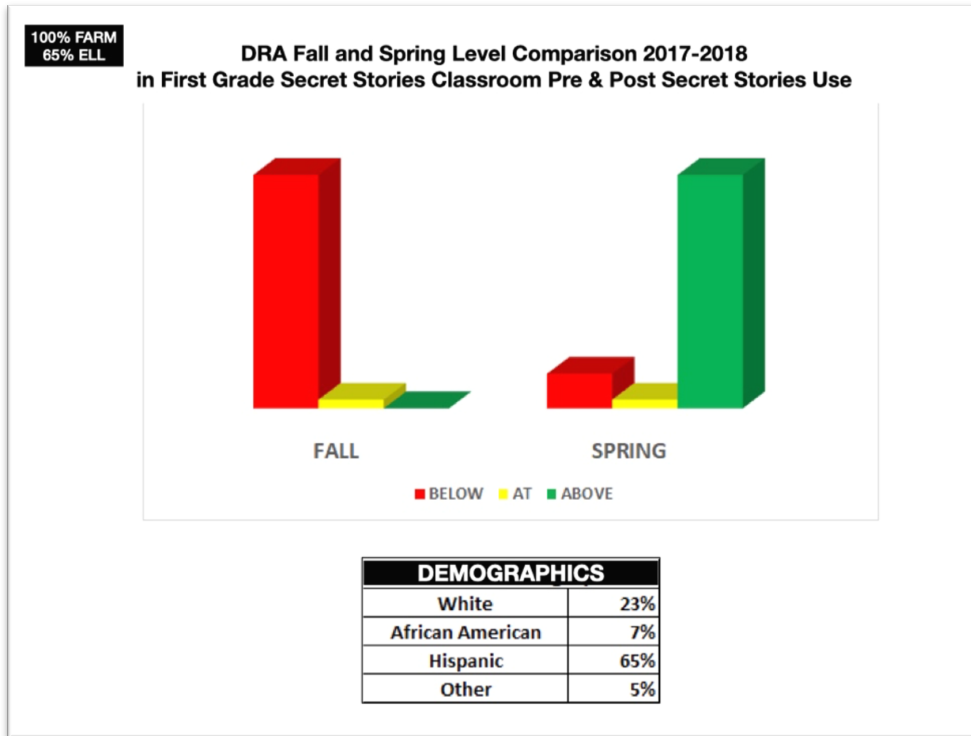


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DRA® AND SECRET STORIES®, cont.

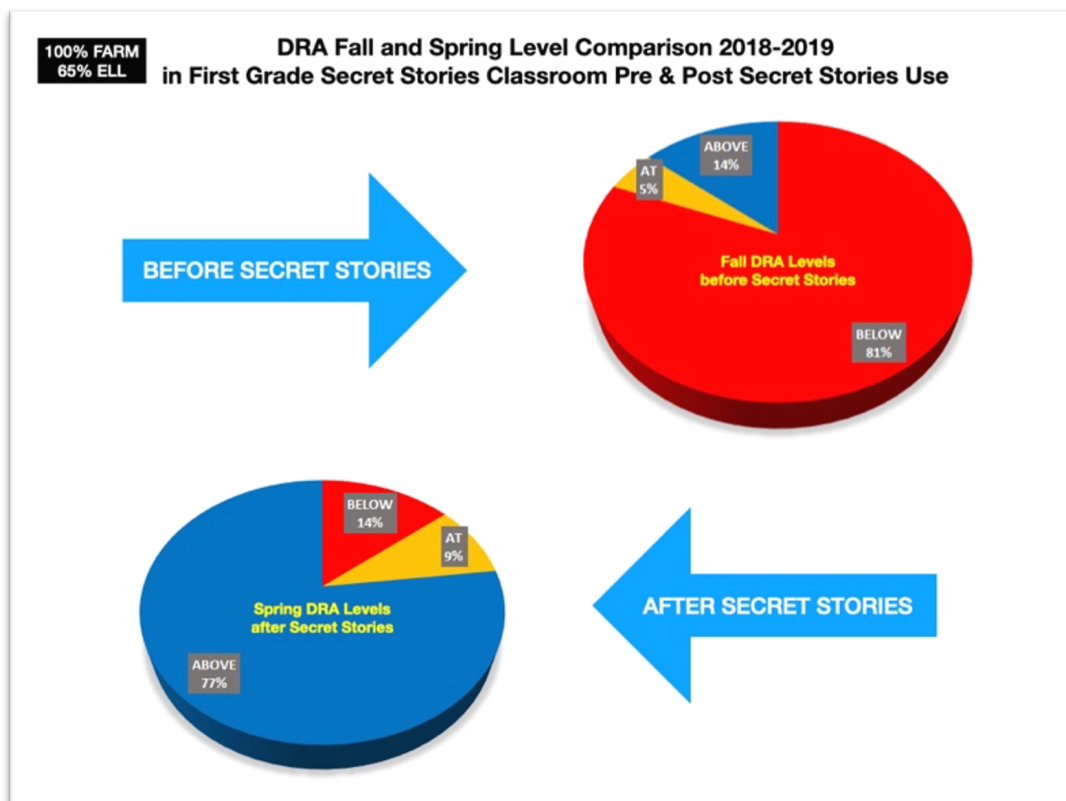
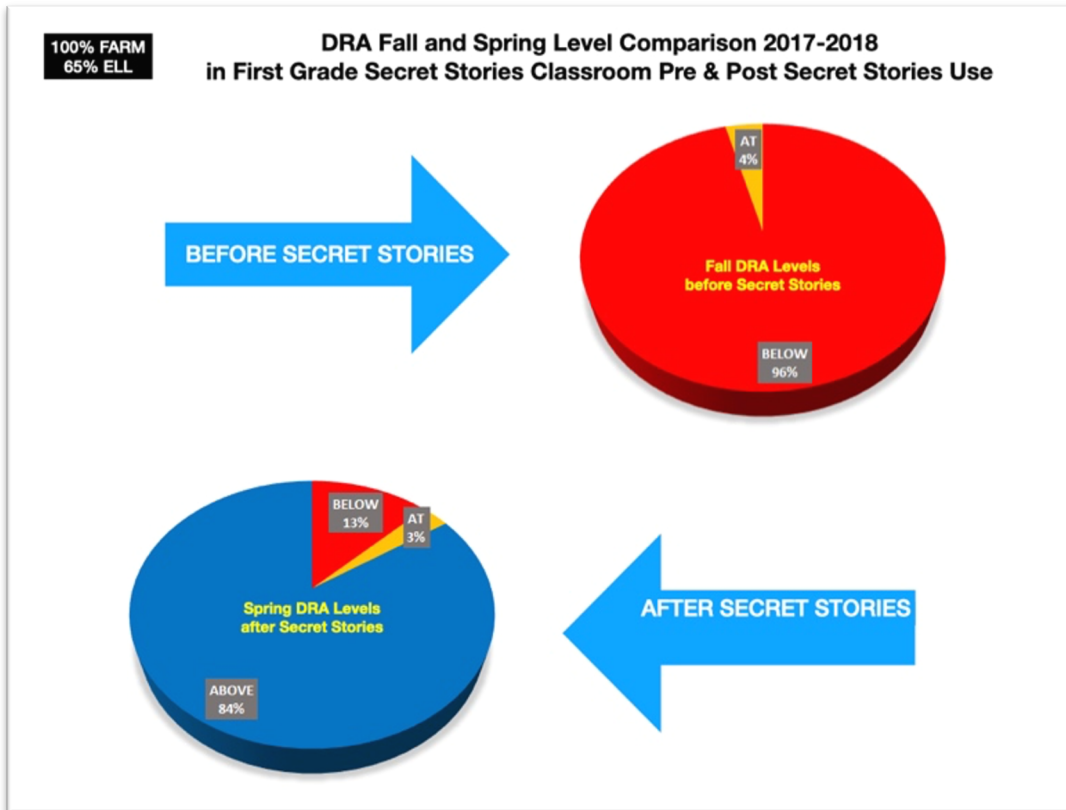


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DRA® AND SECRET STORIES®, cont.



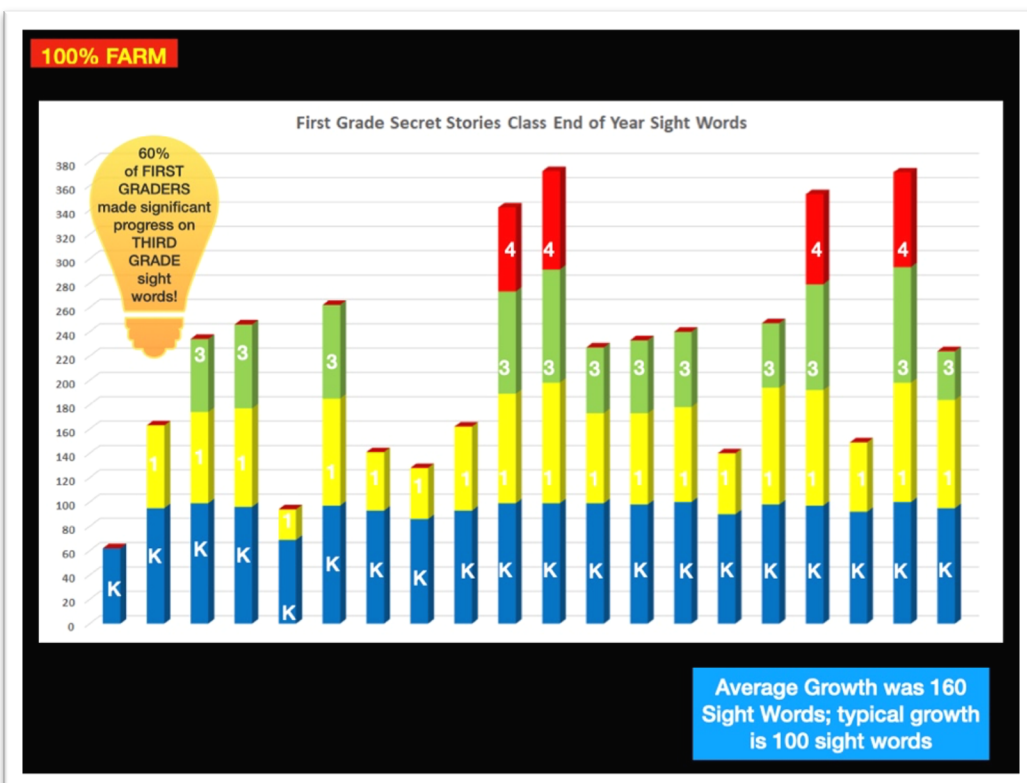
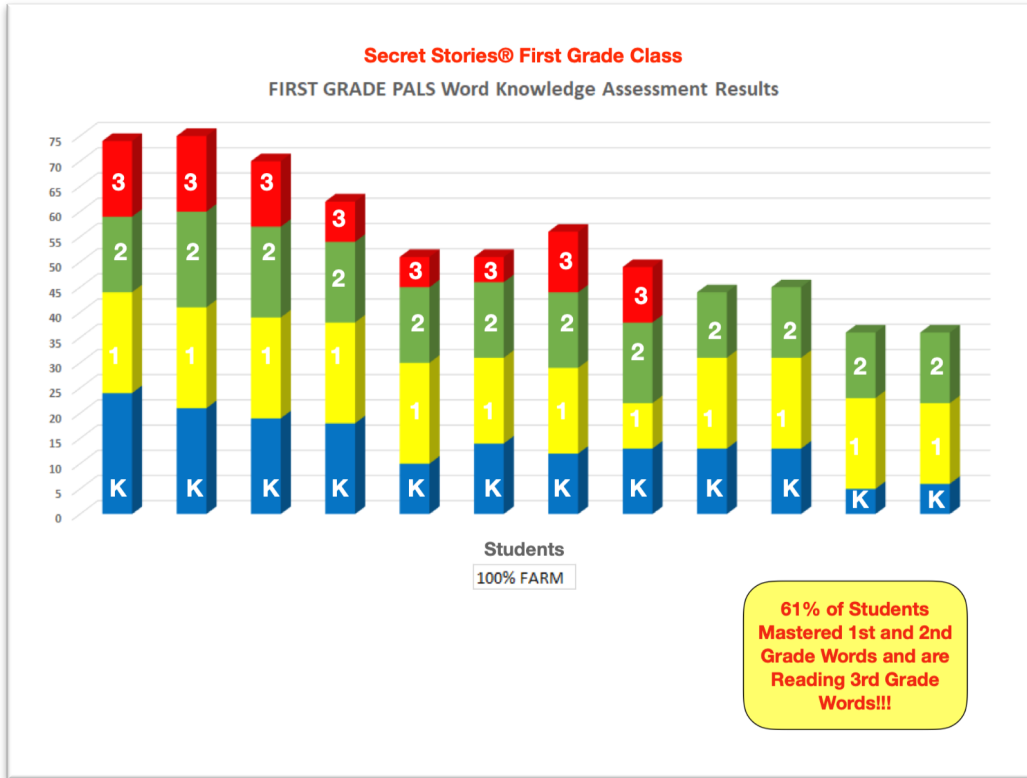
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WORD GROWTH, SIGHT WORDS AND SECRET STORIES®

Word recognition plays an important role in learning to read. Although not a substitute for the critical skill of being able to decode unfamiliar words (referred to as word identification), recognizing some words automatically, or on sight, contributes to reading effortlessly and with understanding (McArthur et al., 2015).

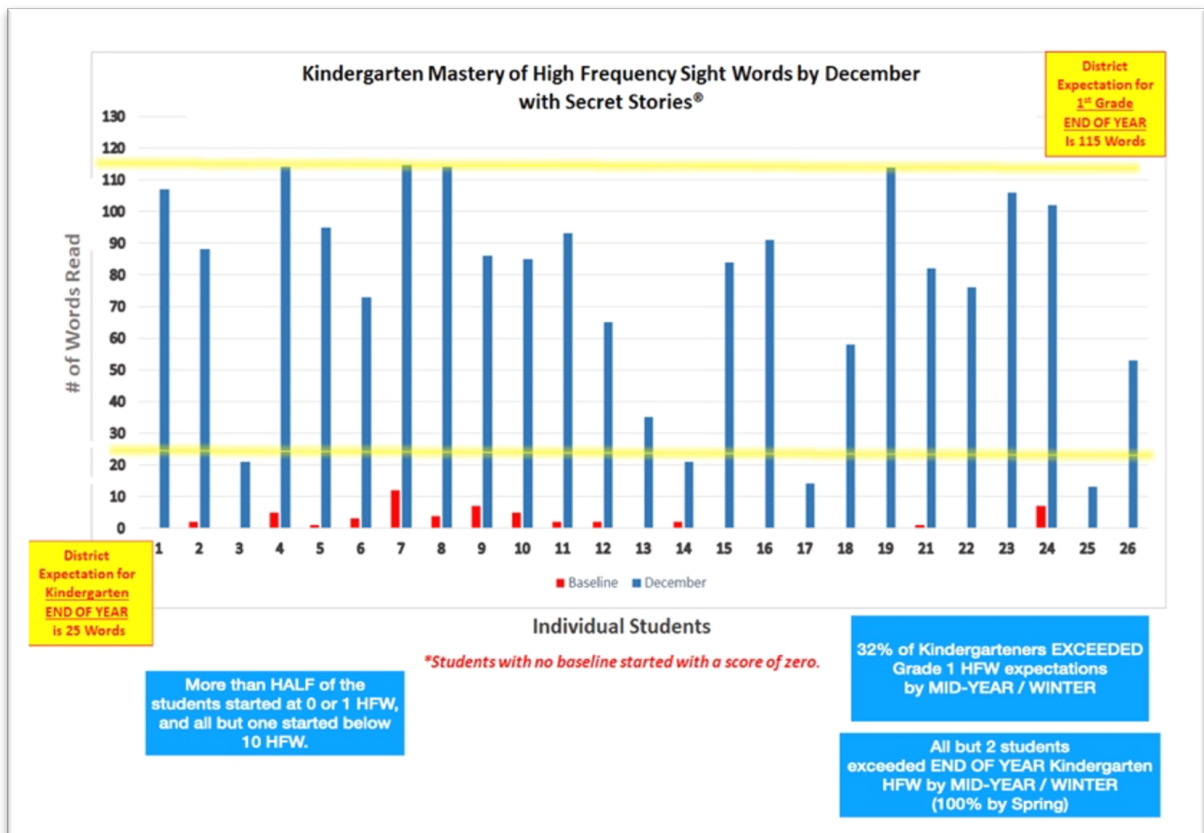
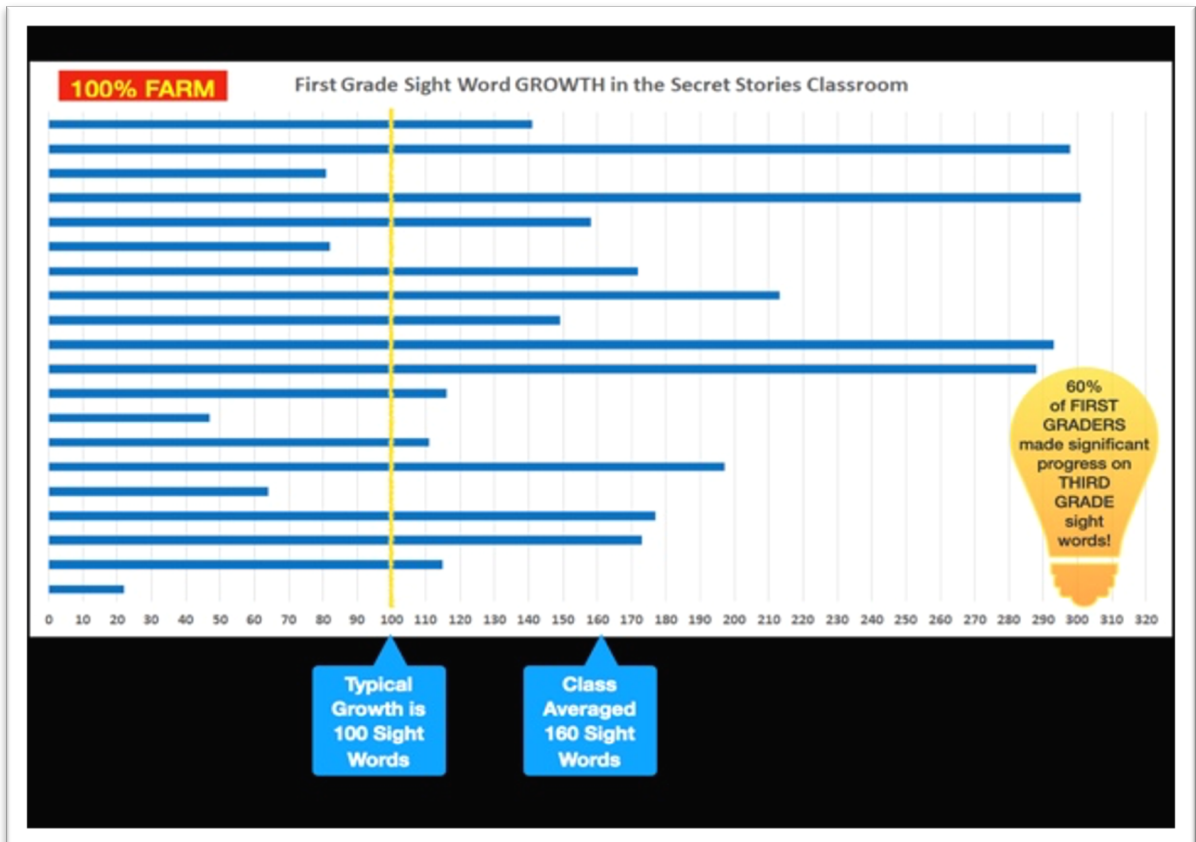


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WORD GROWTH, SIGHT WORDS AND SECRET STORIES®, cont.



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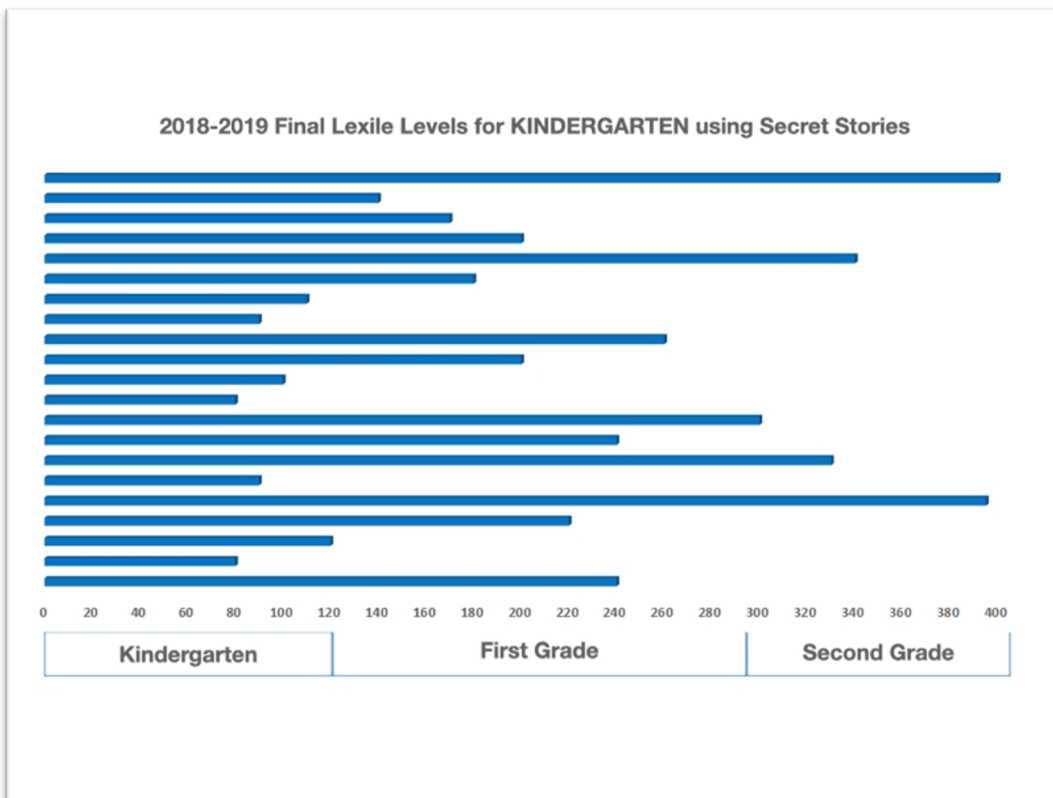


LEXILE® LEVELS AND SECRET STORIES®

Lexile® Levels provide a common metric that can be applied to both text difficulty and reading ability. Growing Lexile® Levels suggest an increased ability to read increasing more complex text. When readers have strong phonetic and word knowledge, they are better able to focus on the comprehension and analysis of text.

WITH Secret Stories	WITHOUT Secret Stories
Final Lexile	Final Lexile
Spring 18-19	Spring 17-18
240	0
80	0
120	0
220	0
395	0
90	0
330	0
240	0
300	0
80	219
100	399
200	0
260	0
90	0
110	0
180	0
340	0
200	0
170	0
140	0
400	0

K = ALL BR to 119L
1st = BR120L-295L
2nd=170L-545L

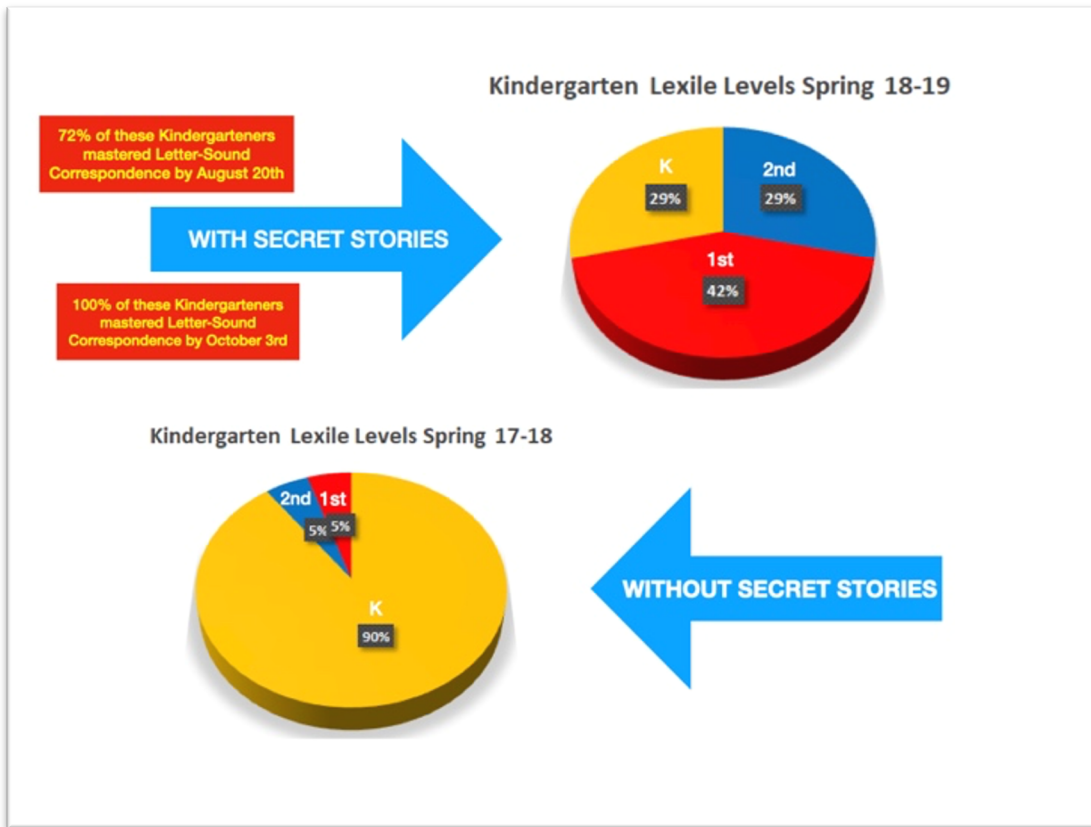


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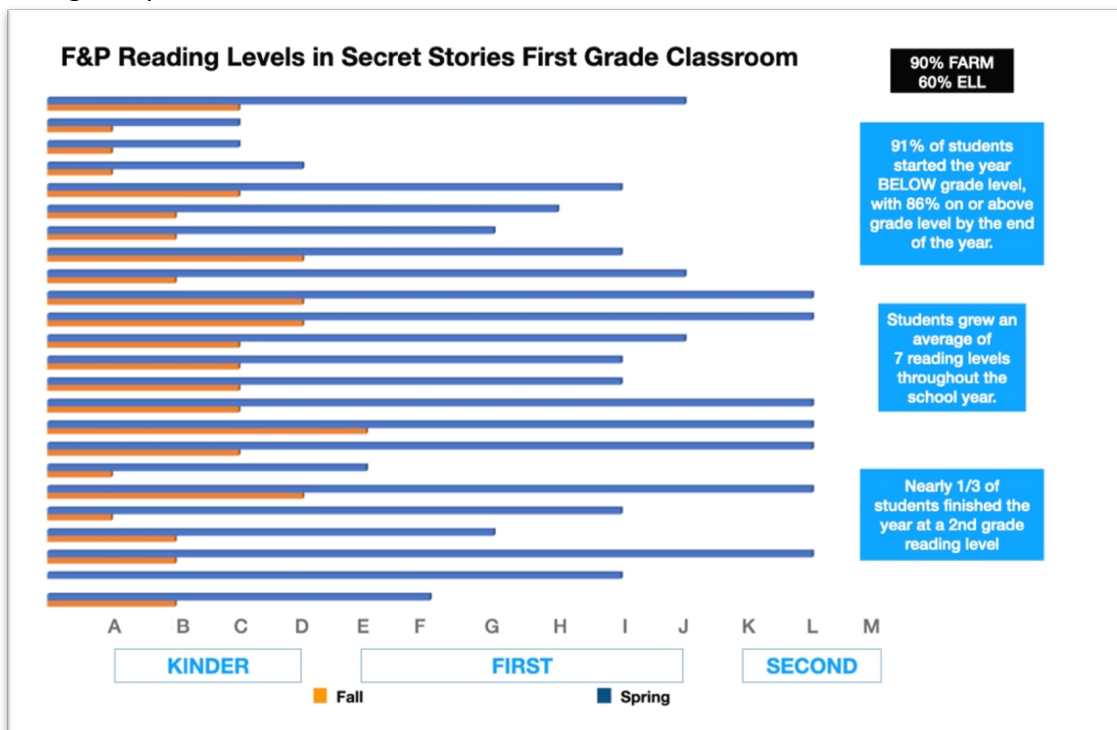


LEXILE® LEVELS AND SECRET STORIES®, cont.



FOUNTAS AND PINNELL® AND SECRET STORIES®

Fountas and Pinnell® assessment system is a series of leveled texts designed to support a teacher's identification of a student's instructional level for guided reading instruction. Continued improvement and movement along the text gradients identified by Fountas and Pinnell® suggest the development of stronger reading comprehension.

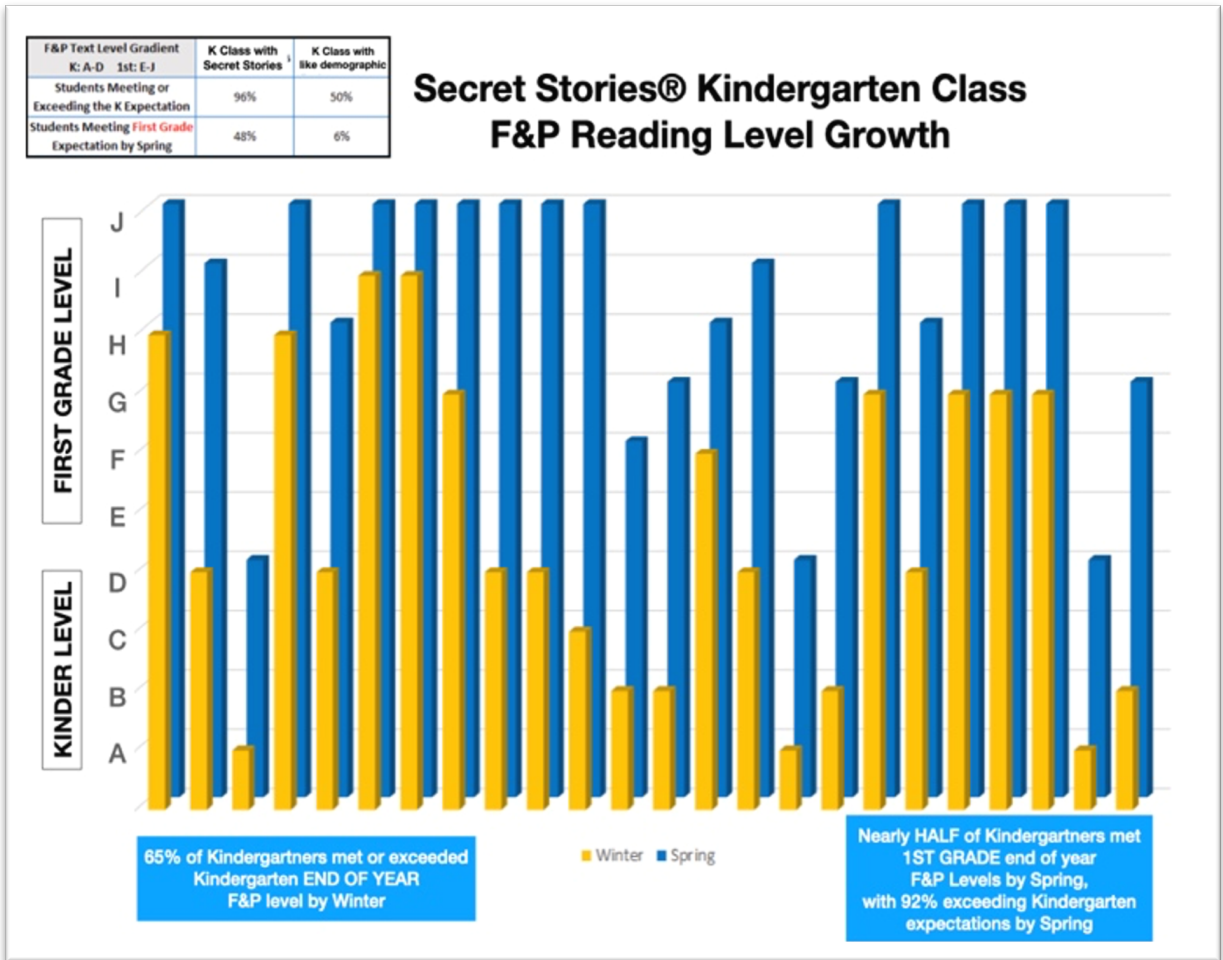


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FOUNTAS AND PINNELL AND SECRET STORIES®, cont.



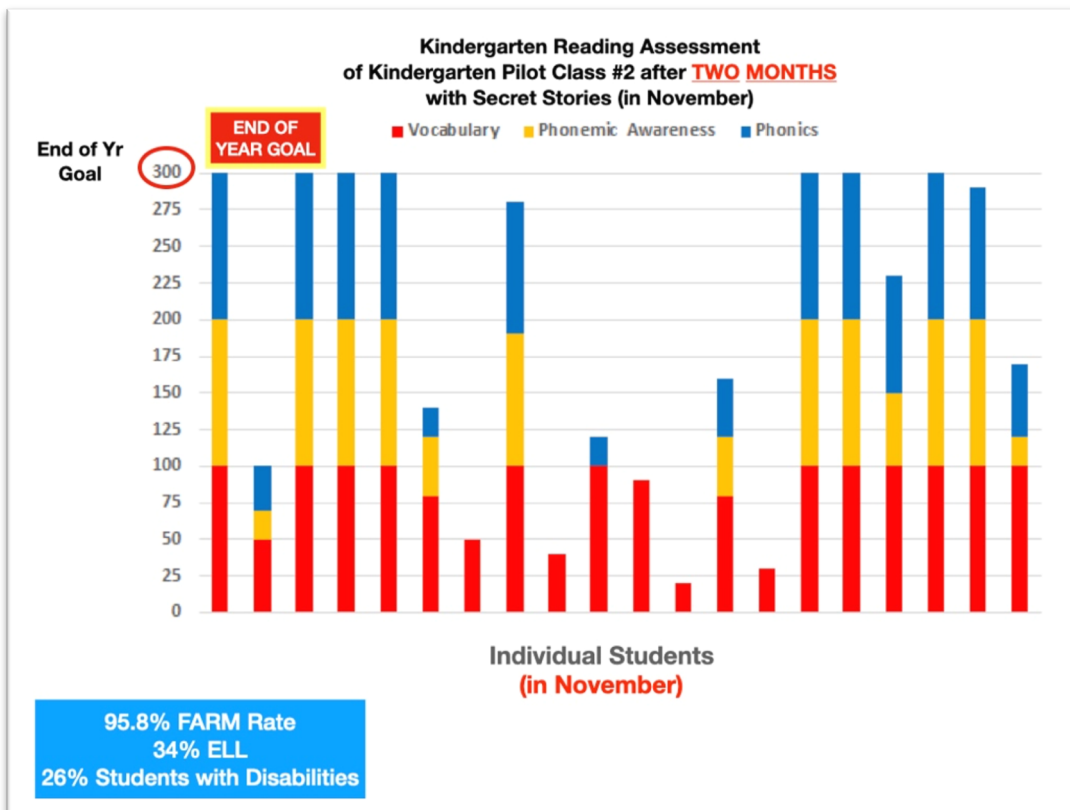
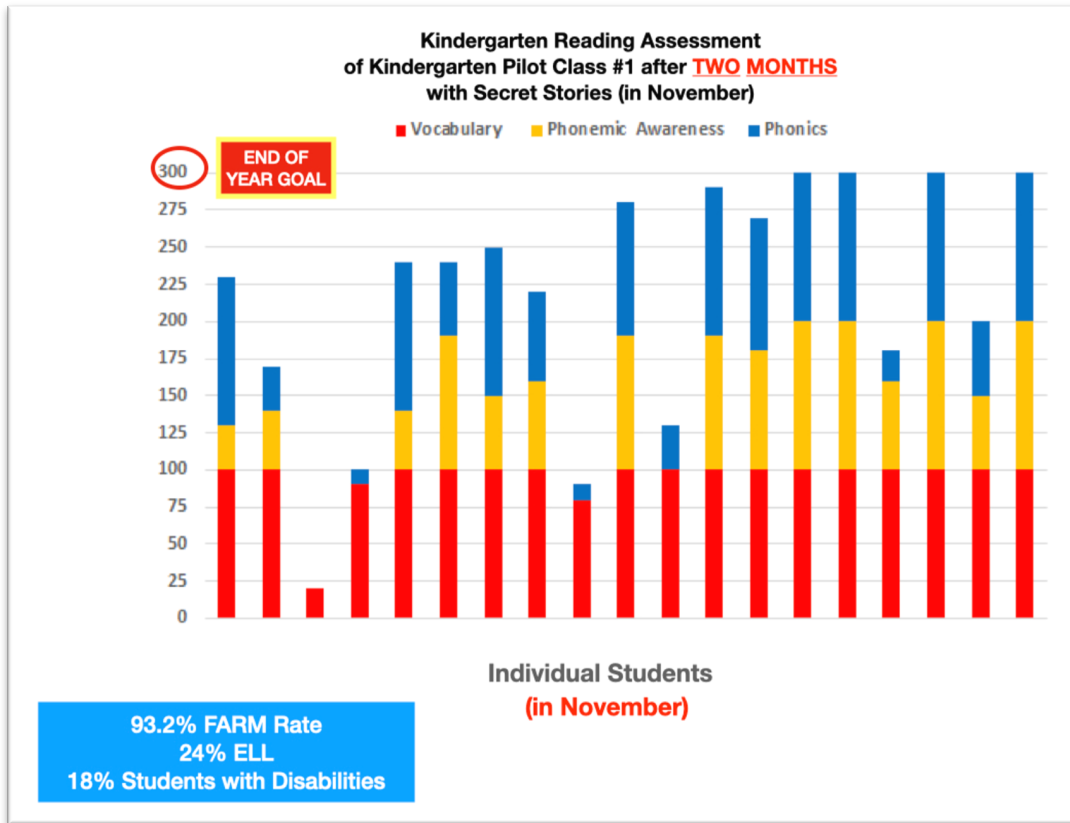
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PILOT CASES AND SECRET STORIES®

The following data set include data from classrooms that utilized Secret Stories® as an integral part of a comprehensive reading instructional system.

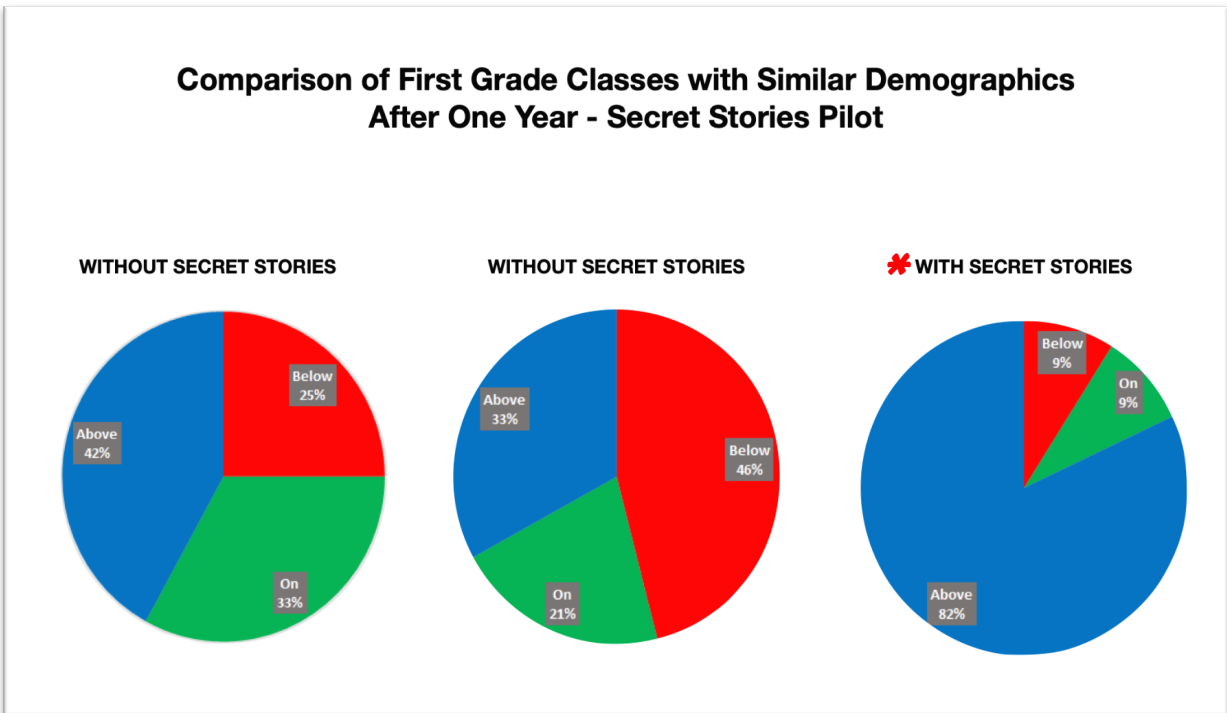
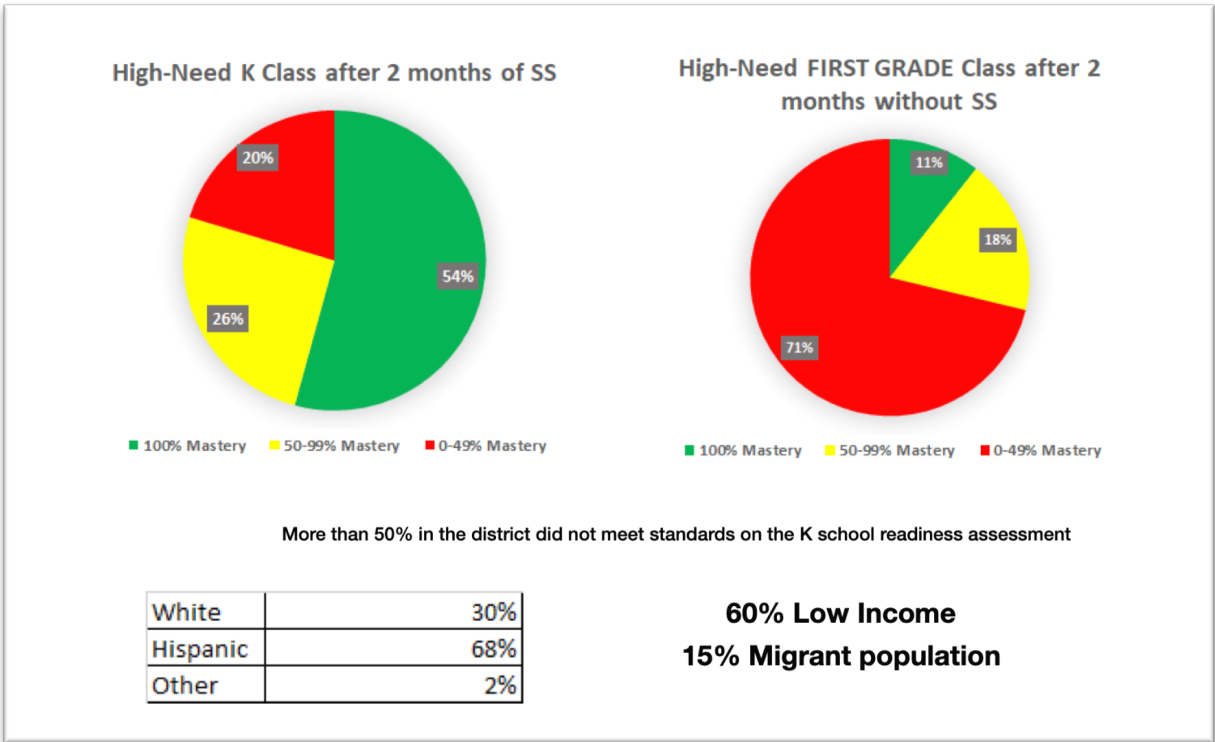


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PILOT CASES AND SECRET STORIES®, cont.



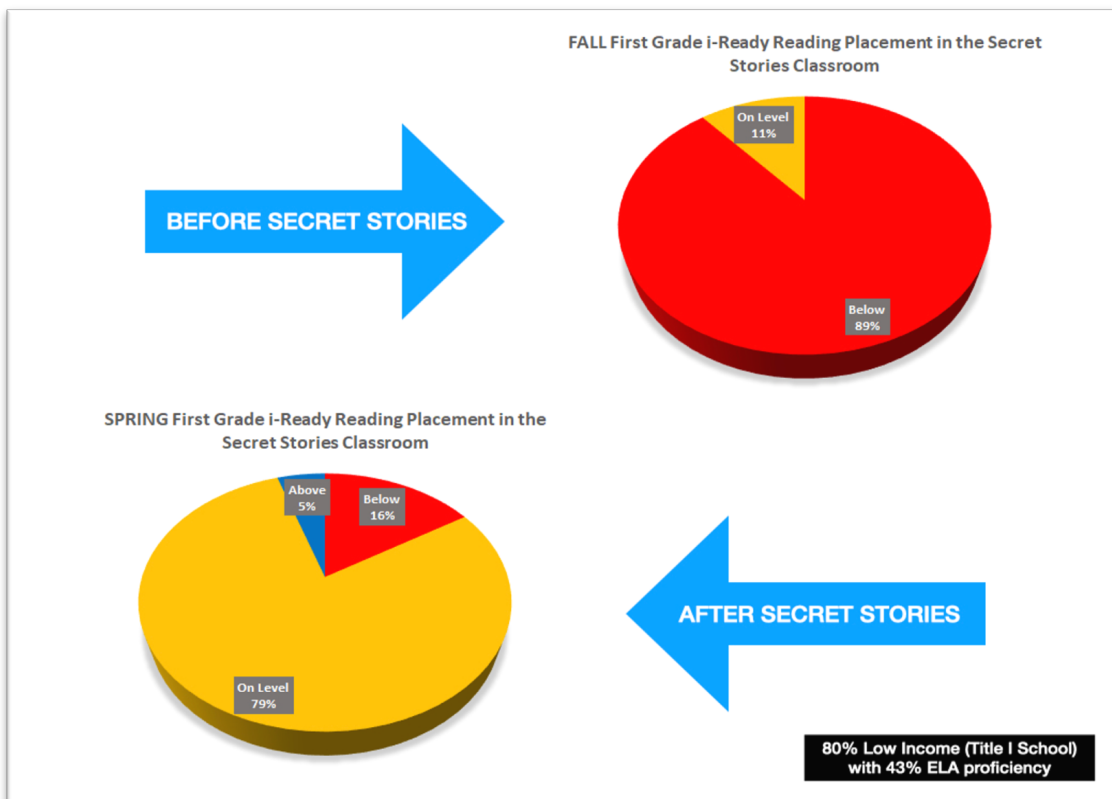
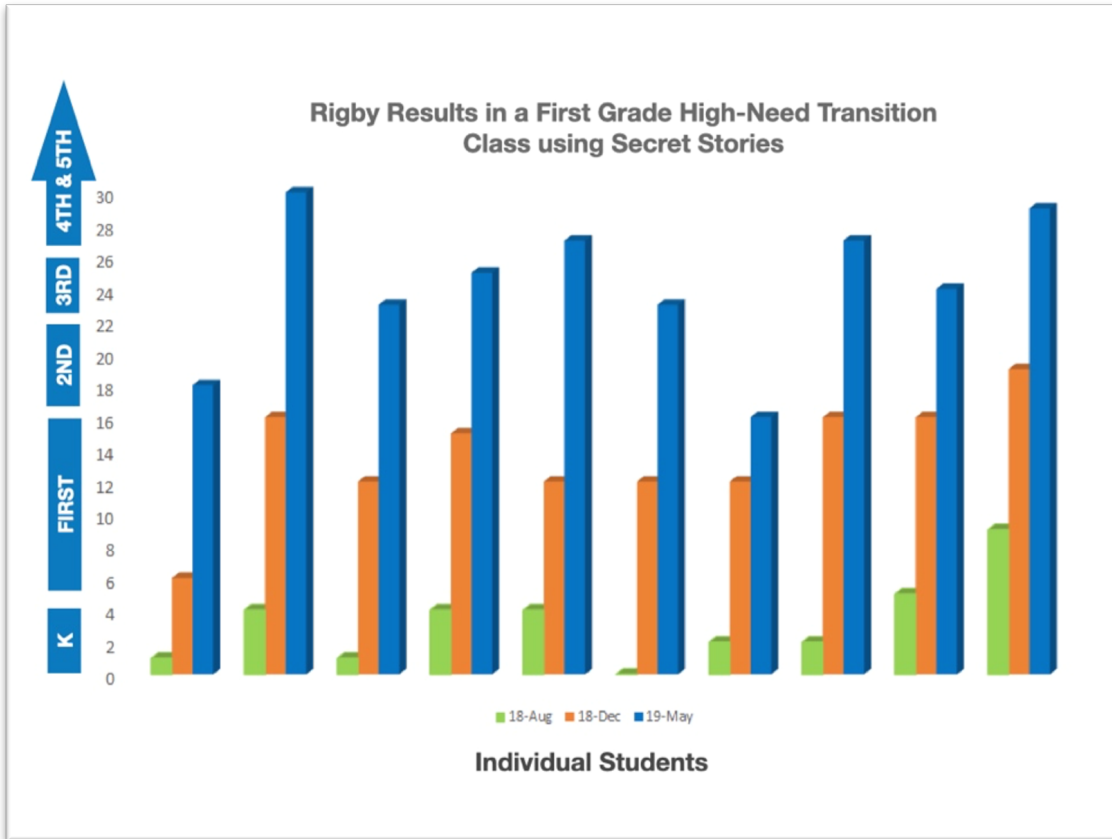
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iREADY®, MAP®, RIGBY®, RUNNING RECORDS®, AND SECRET STORIES®

Results included below were measured using standardized assessment protocols and the use of running records. iReady®, MAP®, and Rigby® are standard assessment measures with identified norms. Running Records® are a standard process that incorporate teacher objectivity in the assessment process.

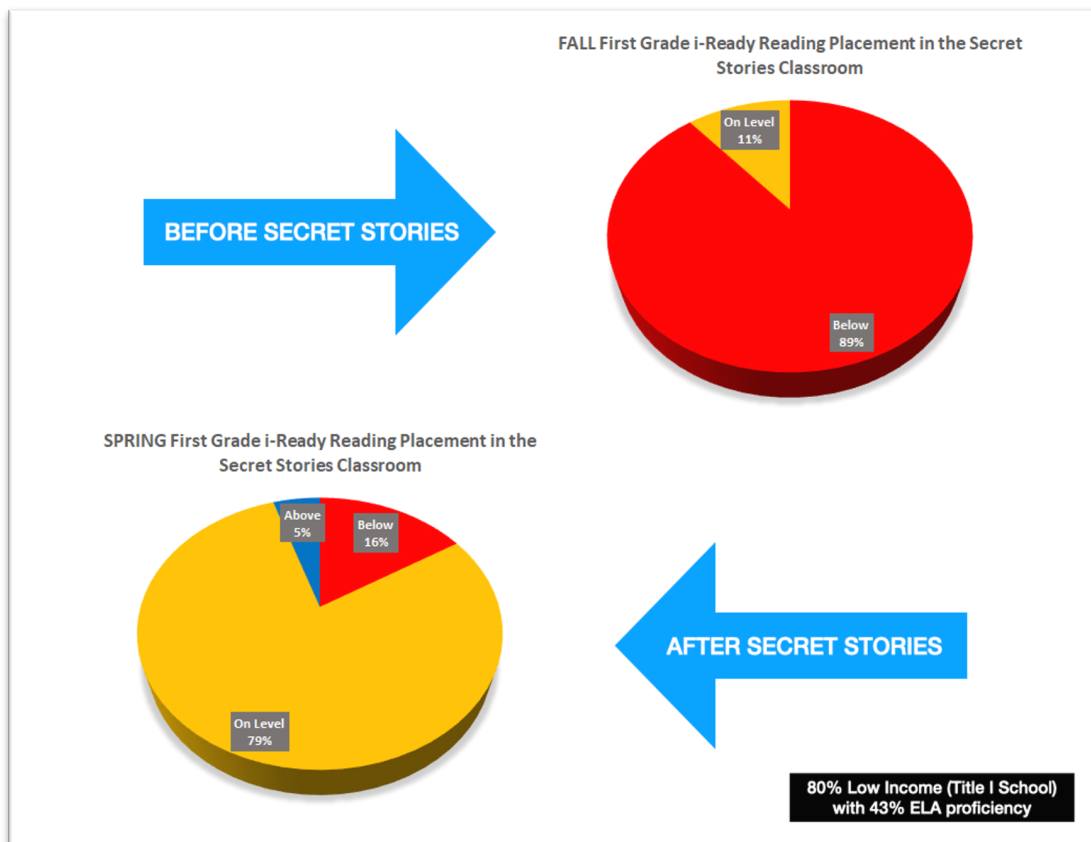
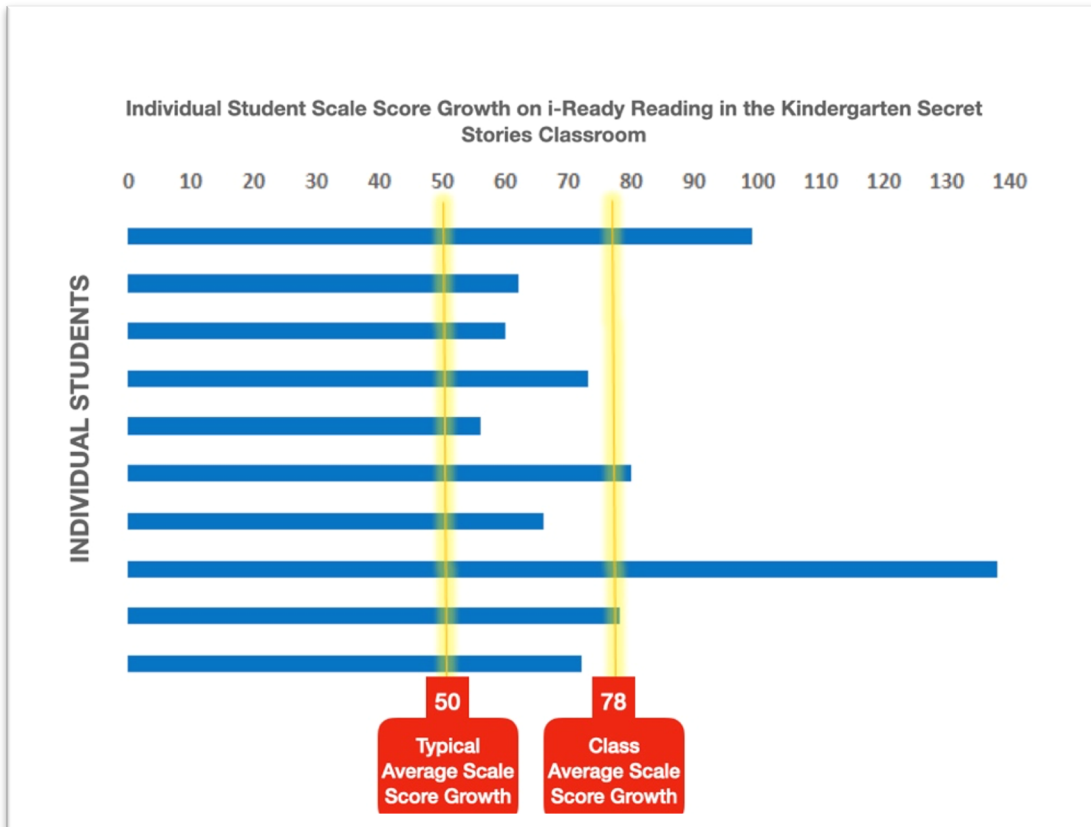


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iREADY®, MAP®, RIGBY®, RUNNING RECORDS®, AND SECRET STORIES®,
cont.

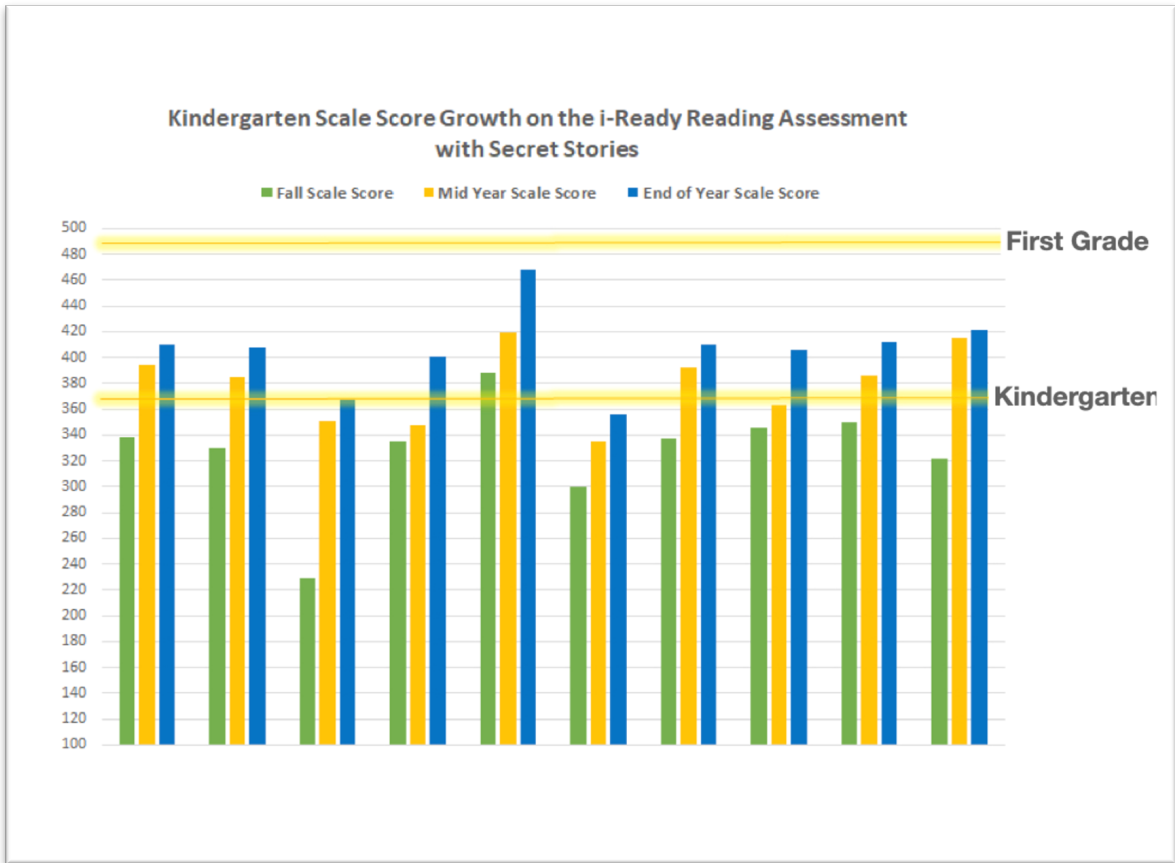


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cont.

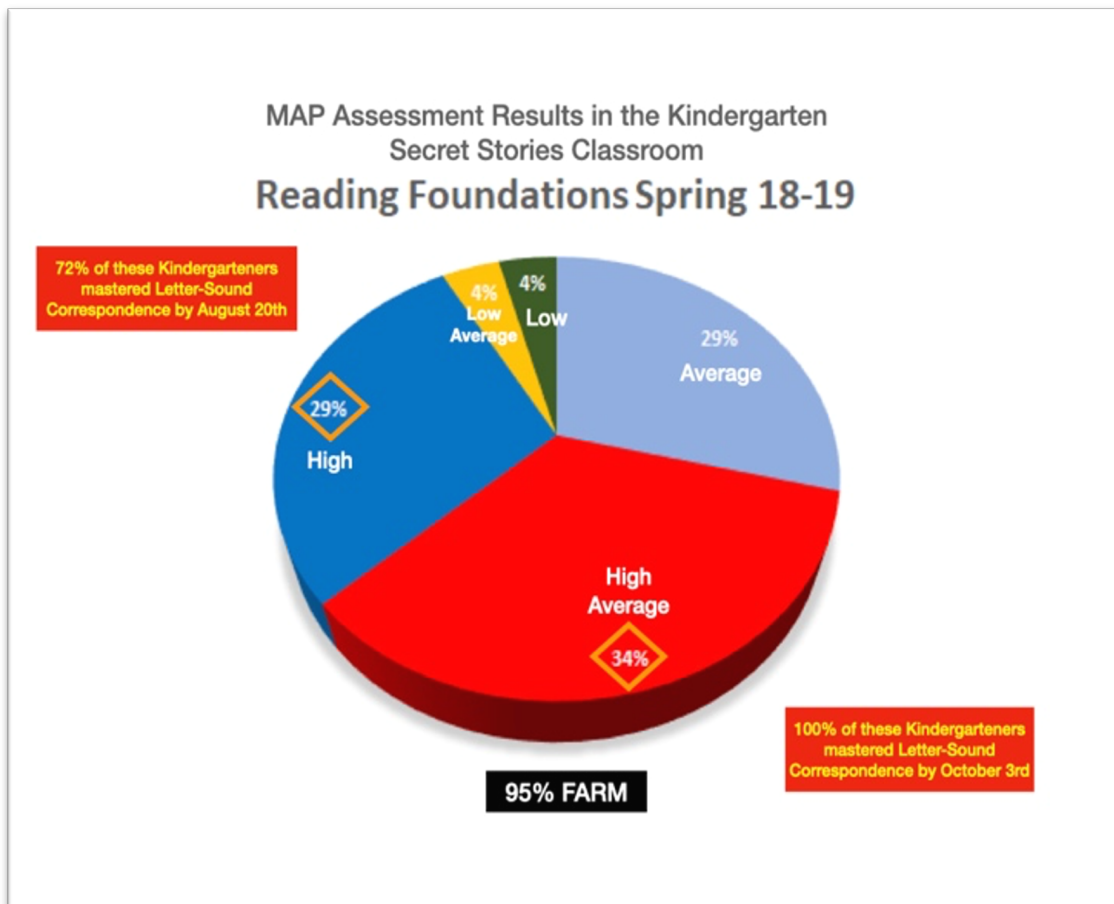
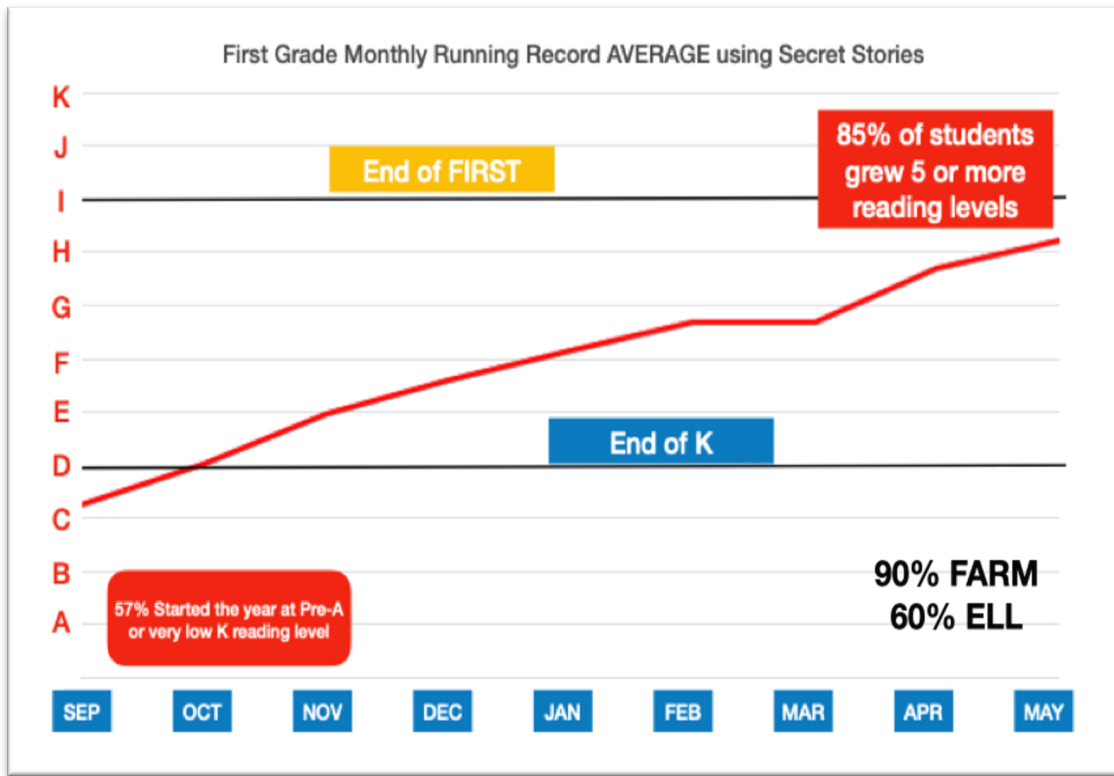


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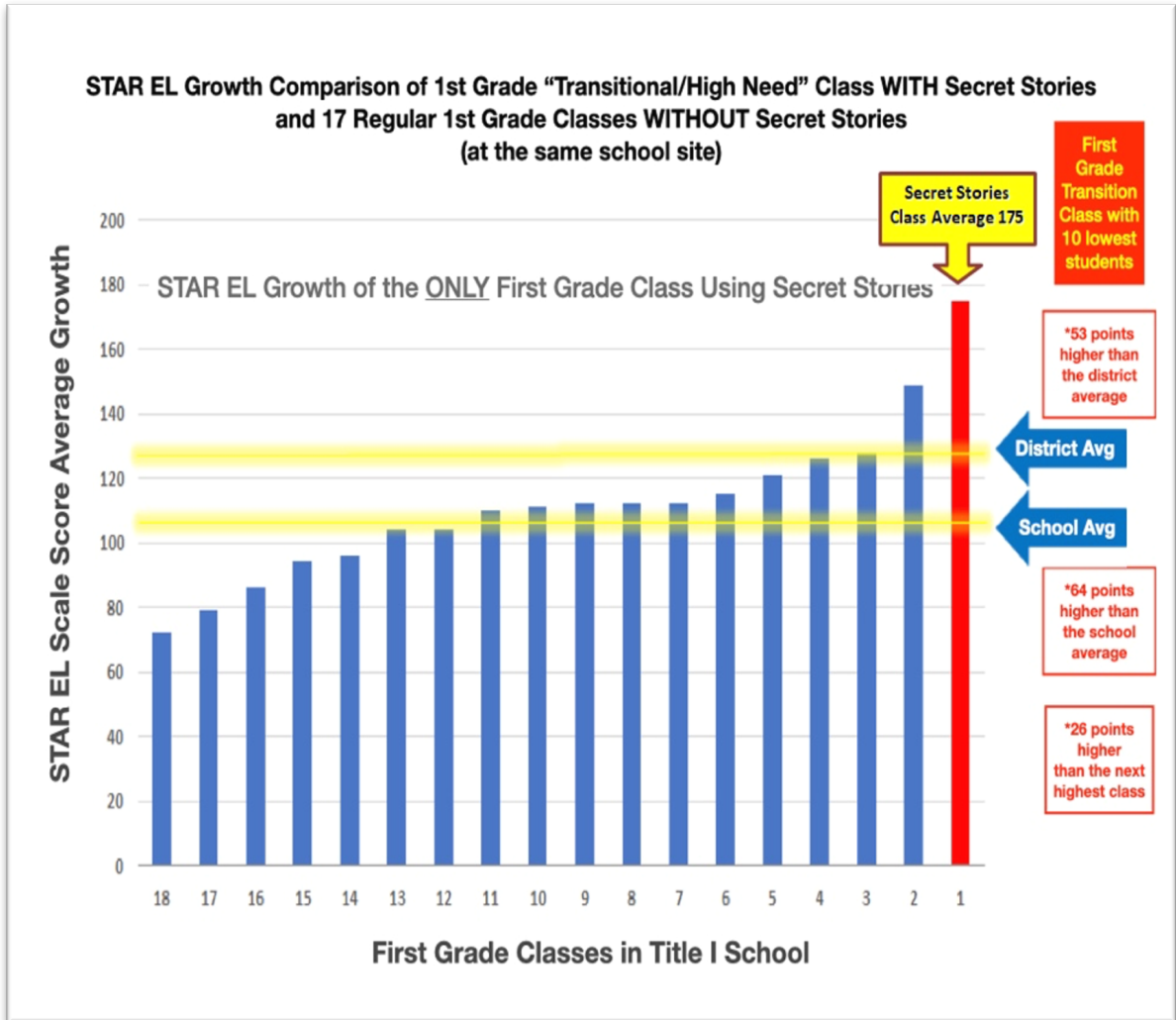
iREADY®, MAP®, RIGBY®, RUNNING RECORDS®, AND SECRET STORIES®,
cont.



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